**UNIT 1**

**PERSONAL HISTORY**

PART 1

**STARTING UP**

**Brainstorm the topic vocabulary. Think of word partnerships commonly used when someone talks about himself.**

**VOCABULARY FILE 1**

**A Read the following word partnerships outloud.**

|  |  |
| --- | --- |
| to be born  to be (17) years old  to be from France  to be French  to be a first-year student | to be single / married  to be keen on something  to be interested in something  to be fond of something/ somebody  to be good at something |

**B Which word partnerships of Exercise B go in these groups?**

|  |  |  |
| --- | --- | --- |
| OCCUPATION |  | INTERESTS |
|  | NATIONALITY |  |
| MARITAL STATUS |  | AGE |

**C Complete the information about Liza with words from the box.**

|  |  |  |
| --- | --- | --- |
| Swedish | first-year | Sweden |
| interested | from | major |
| on | old  fond | married |

Hello! My name is Liza. I’m (1) … Stockholm. I was born in (2) … but I am not (3) …, I am German. I’m 17 years (4) … . I am not (5) … . Currently I’m in Great Britain because I’m a (6) … student at London University. I am (7) … in computers and my (8) … is computer engineering. I am keen (9) … programming and computer design. I am also (10) … of painting and photography.

**SPEAKING**

**A Are these sentences true (T) or false (F) for you? Correct the wrong sentences.**

1 I’m from Great Britain.

2 I’m from a small country.

3 I’m a doctor.

4 I’m a second-year student.

5 I’m married.

6 I’m interested in history.

7 I’m good at cooking.

8 I’m keen on dancing.

9 I’m fond of reading.

**B Complete the chart about yourself. Then introduce yourself to a partner.**

|  |  |  |
| --- | --- | --- |
| 1 Name | 3 Occupation | 6 Marital status |
| 2 Age | 4 Country | 7 Interests |
|  | 5 Nationality |  |

**C Make up questions with these words.**

1. you / what / are

2. are / you / who

3. from / you / are / where

4. is / what / nationality / your

5. are / old / how / you

6. married / are / single / you / or

7. in / what / you / are

**D Ask your partner and fill in his / her profile.**

1. (name?)

2. (occupation?)

3. (nationality?)

4. (country?)

5. (age?)

6. (married?)

7. (interests?)

**E Introduce your partner.**

**READING**

**A Read about Jeffrey describing himself.**

Well, this is how I would describe myself. I am a *determined* student. Although the *average grades* I receive in my classes, are approximately a B-, *I do my best to improve*. I study hard, and take excellent notes. And even though *my effort may not currently show in my grades*, I am not letting that hold me back. I complete all my homework assignments, and do well on quizzes. Tests are mostly what *holds me back* in school. I *excel* in Math and Computer Science, but Spanish and History are the areas where I don't do as well. Aside from school work, I participate in sports. I am on my school's *varsity soccer team*, for the third year, and am a cheerleader for the first year. Also, I am a member of the Future Business Leaders of America, and am a part of the Debate Team. *I have made honors* six semesters in row, and although this is a great achievement, I feel if I want to be successful, it's important *to constantly be making new goals*, and *setting the bar higher*. This semester, I hope to make the high honors. Overall, I feel I am a *hard working, tenaciou*s student.

**B Decide whether these statements are true or false.**

1 Jeffrey is from the UK.

2 He is a first-year student.

3 He is good at Math and English.

4 He is keen on football.

5 He is interested in business.

**C Explain in English or translate into Russian the phrases in italics. Consult a dictionary if necessary.**

**GRAMMAR FILE 1**

**A Complete the information about Imane with forms of the verb to be in Present Simple.**

Hi, everybody! My name (1) \_\_ Imane. I (2) \_\_ eighteen years old. I (3) \_\_ Moroccan from Safi. Safi (4) \_\_ a nice city. I (5) \_\_ a first-year student at High School. My favourite hobbies (6) \_\_ singing and travelling. I (7) \_\_ not keen on sports except football because it (8) \_\_ funny, I think. I (9) \_\_ interested in scouting because it (10) \_\_ a very useful activity. Some of my friends (11) \_\_ scouts too, and they (12) \_\_ always ready to help me. I love my country and you (13) \_\_ welcome if you want to visit it.

**B Listen to your groupmate and check your answers.**

**C Write am/is/are (Present) or was/were (Past).**

1 Now he \_\_ a student, but a year ago he \_\_ a schoolboy.

2 Last year she \_\_ 16 years old, so this year she \_\_ 17.

3 At school they \_\_ interested in Computer Science, currently their grades in this subject \_\_ excellent too.

4 At the age of ten we \_\_ keen on cycling, but now we \_\_ keen on football.

5 Today I \_\_ fond of jazz, but some years ago I \_\_ fond of rap.

6 My favourite subjects at school \_\_ English and Math.

7 I \_\_ interested in History but my brother \_\_ keen on sports.

**D Complete the sentence using will be (Future)**

1 Now he is a schoolboy, but next year he \_\_ .

2 She is single, but in a year \_\_ .

3 We are 17 years old, but in three years \_\_ .

4 Now they are Russians, but they are going to move to Canada; I think, in some years \_\_.

5 Now we are first-year students, but in two years we \_\_ .

6 You are students, but in four years \_\_ bachelors.

**E Which is right?**

1. Jane and I was / were friends.

2. They is / are French.

3. My sister is / am married.

4. Last year he was / were 18 years old.

5. In a year he is / will be a second-year student.

6. His friend is / are interested in programming.

7. Our family is / are fond of sports.

8. Her grandparents was / were born in the 20-th century.

9. My group-mates is / are good at programming.

10. I am / was at the University now.

**F Complete the questions with question words**

|  |  |
| --- | --- |
| \_\_\_ is he? | Paul |
| \_\_\_ is he from? | Canada |
| \_\_\_ is he? | a full-time student |
| \_\_\_ is his nationality? | Canadian |
| \_\_\_ old is he? | 18 years old |
| ­­\_\_\_ is his marital status? | single |
| \_\_\_ is he keen on? | playing the guitar |

PART 2

**VOCABULARY FILE 2**

**A Make sure you know the following phrases**

To become an engineer, to go in for sports, to live in, to finish school, to do well at Math, to start school, to be married, to attend the University, to be born, to get married, to enter the University, to leave school, to get a Bachelor’s degree, to graduate from the University, to listen to music, to study at University, to go to the cinema.

**B Put the phrases from A into these groups**

|  |  |  |  |
| --- | --- | --- | --- |
| past events | current activities | future events | entertainment |

**C Cross out the phrases in the wrong place in a – d.**

|  |  |
| --- | --- |
| a)  start  enter  finish | b)  finish  enter  graduate from  attend |
| c)  become  get  earn | d)  be  become  get |

**D Arrange the phrases from A logically according to your biography.**

**E Match the parts of the sentences using the appropriate preposition if necessary**

|  |  |  |
| --- | --- | --- |
| 1. They attend | ? | 1. music much. |
| 2. She goes | ? | 2. History. |
| 3. He listens | ? | 3. the University next year. |
| 4. They want to enter | ? | 4. typing. |
| 5. My brother will graduate | ? | 5. the University six days a week. |
| 6. She is keen | ? | 6. our University. |
| 7. We do well | ? | 7. sports twice a week. |

**F Give the English for**

Пошел в школу, окончит университет, учится в университете, окончил школу, окончит университет, хорошо успевает, получит степень бакалавра, родился, ходит на занятия (в университет), станет инженером, жил в деревне, поступил в университет, женится / выйдет замуж, стал инженером, живет в Орле, занимается спортом, женат / замужем.

**SPEAKING**

**A Are the sentences true or false for you? Correct the wrong sentences.**

1. I was born in 1998.

2. I started school at the age of five.

3. I finished school this June.

4. I left school at the age of 15.

5. At the age of 16 I entered the University.

6. I study at a college.

7. I don’t attend classes regularly.

8. I study only general subjects.

9. I did well at English at school.

10. I’ll graduate from the University in three years.

11. I have already got a Bachelor’s degree.

12. I don’t live in Orel.

13. I got married last year.

14. I’ll become a teacher.

15. I’m a school-leaver now.

16. In my free time I go in for sports.

17. I do well at all subjects.

18. I like drawing.

**B Express the same**

1. My schooling began at the age of seven.

I started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

2. My native town is Orel.

I was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

3. My school years were over last year.

I left \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

4. I entered the University in July.

I became a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5. I study at University.

I’m a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

6. I like Physics and Math.

My favourite \_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

7. After four years of studying I’ll get a profession of an engineer.

In four years I’ll become \_\_\_\_\_ .

**C Match the identical phrases.**

|  |  |
| --- | --- |
| 1. When were you born? | 1. What are you keen on? |
| 2. Where were you born? | 2. Where do you come from? |
| 3. Where are you from? | 3. When did you leave school? |
| 4. How old are you? | 4. When is your birthday? |
| 5. When did you finish school? | 5. What’s your native town? |
| 6. What were your favorite subjects at school? | 6. What’s your age? |
| 7. What are you fond of? | 7. What subjects are you good at? |
| 8. What subjects do you do well? | 8. What subjects did you enjoy at school? |

**D Ask your partner**

when he was born;

how old he is;

where from he is;

what his nationality is;

who he is;

what he is;

if he is married;

when he started school;

when he finished school;

where he lives;

where he studies;

if he goes in for sports;

if he is a student;

if he attends the University every day;

when he entered the University;

when he will graduate from the University;

what degree he will get;

what his major is;

what his favourite subjects are at the University;

what his favourite subjects were at school;

what subjects he is good at;

what he is fond of;

what he is interested in.

**READING**

**Before You Read**

**A Answer the questions.**

What do you know about Maria Montessori (nationality, occupation, etc.)? What is she famous for? Whom do we call a philanthropist?

**B Read –ed-forms properly.**

Lived, used, nominated, trained, interested, retarded, described, asked, opened, experimented, gained, exiled, refused, moved, traveled.

**C Mind the pronunciation of the following words.**

Psychiatry [saiʹkaiətri], average [ʹævəriʤ], neighbor [ʹneibə], meant [ment], exile [ʹeksail], allow [əʹlau], death [deѲ].

**D Give the infinitive for the following verb-forms.**

Left, meant, met, broke out, spent.

**E Make up nouns and translate them into Russian.**

|  |  |
| --- | --- |
| educate | -ment |
| difficult | -ion |
| educational | -hood |
| neighbor | -y |
| achieve | -ist |
| govern | -or |

**While You Read**

**Read the text and answer the above questions.**

**Maria Montessori**

Maria Montessori lived between 1870 and 1952. She was an Italian educator who has left her mark on education today. Her Montessori method of education is widely used all round the world. Many educationalists say it is the best system for child education. Montessori was also a doctor, philosopher and philanthropist. She was nominated for the Nobel Peace Prize three times for her work.

Montessori was the first woman to graduate from the University of Rome’s Medical School. Her major was psychiatry and she was interested in educating the "mentally retarded" and others with learning difficulties. She had great success when her class of “problematic” 8-year-olds had above-average scores in state reading and writing tests. This was described as "the first Montessori miracle."

Hearing about Maria’s achievements, Rome’s government asked her to start her own children’s school. In 1907, the Casa del Bambini opened in a poor neighbourhood of Rome. Montessori experimented with a philosophy she called “spontaneous self-development”, which meant letting children develop and learn at their own pace. Her methods were met with great success. More schools opened and she gained worldwide fame.

Montessori was exiled from Italy because she refused to allow her schools to turn children into soldiers. She lived in Spain until the Spanish Civil War broke out in 1936. In 1939 she moved to India and spent ten years working on training courses, which are still seen as innovative today. She traveled the world lecturing until her death in 1952.

249 words

Sources: http://www.wikipedia.org/ and assorted biographies.

**After You Have Read**

**F Find in the text the English for.**

Педагог, оставила след, широко используется, трижды, специальность, показатели выше среднего, открыть свою собственную школу, бедный район, это означало, в своем темпе, получили мировую известность, выслана, отказалась, началась (война), читая лекции.

**G Look through the text again for more details and answer the questions.**

1. When was Maria Montessori born?

2. When did she die?

3. What was she?

4. What’s her nationality?

5. What education did she get?

6. What was described as "the first Montessori miracle"?

7. What did she open in 1907? Why?

8. What method did she use?

9. Why did she leave Italy?

10. What countries did she live in? What did she do there?

**H For creative students**

1. INTERNET: Search the Internet and find more information about Maria Montessori. Talk about what you discover with your partner(s) in the next lesson.

2. MARIA MONTESSORI POSTER: Make a poster showing the different stages of the life of Maria Montessori. Show your poster to your classmates in the next lesson.

3. MAGAZINE ARTICLE:Write a magazine article about Maria Montessori. Include an imaginary interview with her. Write about what she did every day and what she thought about.

Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**GRAMMAR FILE 2**

**A Read the numbers.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5 | 15 | 50 | 3 | 13 | 33 | 1 | 11 | 81 | 2 | 12 | 20 |

**B Name the next number.**

6 10 19 34 48 79 99

**C Name the previous number**

3 12 40 86 15 80 38

**D Write the next two numbers**

a) a hundred, eighty, sixty, \_\_\_ , \_\_\_;

b) seventy-four, sixty-eight, sixty-two, \_\_\_ , \_\_\_;

c) twelve, twenty-four, thirty-six, \_\_\_ , \_\_\_;

d) ninety, eighty, seventy, \_\_\_ , \_\_\_;

e) sixteen, fifteen, fourteen, \_\_\_ , \_\_\_.

**E Answer the questions.**

1. How old is your University / your native town / Moscow / your house / your pet / your school / your mother / your father / your car / your mobile phone?

**F Read phone numbers.**

Pattern:

020 8567 0322 – **oh**-two-oh eight-five-six-seven oh-three-**double** two

**G Read e-mail addresses.**

Pattern:

info@mail.ru – info **at** mail **dot** ru

**H Read the years.**

**1861 1900 1991 1998 2000 2007 2014**

**I Give the English for.**

Седьмой, одиннадцатый, первый, тридцать шестой, второй, пятьдесят пятый, двадцать третий, сорок восьмой, двенадцатый, десятый, девяностый.

**J Mind reading the dates.**

It’s **the tenth of** September today.

The previous lesson was **on the tenth of** September.

**K Ask your partner when he / she was born, write down the date and be ready to read it outloud.**

**L Match the columns**

|  |  |
| --- | --- |
| 1. In the USA the Independence day is celebrated | 1. October 24, 1945 |
| 2. Pushkin was born | 2. August 22 |
| 3. The UNO was founded | 3. September 1, 1939 |
| 4. Orel was liberated | 4. July 4 |
| 5. We celebrate Christmas | 5. October 15, 1814 |
| 6. Lermontov was born | 6. June 6, 1799 |
| 7. The WWII broke out | 7. January 7 |
| 8. In Russia the Flag Day is celebrated | 8. August 5, 1943 |

**GRAMMAR FILE 3**

**A Fill in the missing possessive pronouns**

|  |  |
| --- | --- |
| I |  |
| you |  |
| he |  |
| she | her |
| it |  |
| we | our |
| they | their |

**B Give the English for.**

Ее адрес, его имя, их национальность, ее (библиотеки) читатели, наша страна, ваш университет, мой друг, ее возраст, их предметы, наш родной город, моя степень, его (университета) студенты.

**C Fill in the blanks with appropriate pronouns.**

1. Where are they from? What’s \_\_ nationality?

2. He has a brother and a sister. \_\_ brother is 25, and \_\_ sister is 21.

3. She was born in Ottawa. Canada is \_\_ native country.

4. I like skiing. It’s \_\_ favorite sport.

5. We are students . We are proud of \_\_ University.

6. Our University is not old. \_\_ history began in 1954.

7. They live in London. \_\_ son lives in Australia.

8. I study sciences. Engineering is \_\_ major.

9. Our town is famous for \_\_ higher schools.

**D Study the chart. When do we use the pronouns in the right column?**

|  |  |
| --- | --- |
| I | me |
| you | you |
| he | him |
| she | her |
| it | it |
| we | us |
| they | them |

**E Make the sentences complete translating the Russian pronouns.**

1. I know (его). 2. She studies with (нами). 3. Open (свою) book. 4. We met (их) at the cinema yesterday. 5. You may ask (ее) about it. 6. Where are my keys? I cannot find (их). 7. The exam is not difficult, you can pass (его), I’m sure. 8. In the evening we’ll be at home, you can visit (нас). 9. I’m busy now, please phone (мне) later. 10. I need his email address badly. Please try to find (его) as quickly as possible.

**F Choose the English pronouns under the line for those in brackets.**

1. He met (ее) at the club yesterday. 2. He knows (тебя) well. 3. Speak about (своей) work. 4. (Мы) leave our house at 8 o’clock. 5. Give (ей) the dictionary. 6. Bring (нам) those English books. 7. I know him and (его) friends.

8. Give them (их) caps.

1) her 2) his 3) your 4) their 5) her 6) you

7) they 8) our 9) its 10) us 11) them 12) we

**GRAMMAR FILE 4**

**A Use the verb in Present Simple**

1. You speak English and he … French. 2. They like to dance and she … to sing. 3. I go to bed at 11 o’clock but the child … to bed at nine o’clock. 4. They watch TV in the evening and their sons … it in the afternoon. 5. You read English books and your brother … French books. 6. He plays football and we … volleyball. 7. I live in Orel and they … in Tula.

**B Use the verb in Past Simple.**

|  |  |  |
| --- | --- | --- |
| 1. This film | to be his favorite writer | when everybody came. |
| 2. The meeting | to go home | in the thirties. |
| 3. Mark Twain | to begin | when he was a boy. |
| 4. The students | to be famous | on their winter holidays. |
| 5. The train | to give us an excellent dinner | when it began to rain. |
| 6. Mary | to leave | yesterday. |
| 7. I | to stop playing football | on her birthday. |
| 8. The boys | to get a letter from my parents | just a minute ago. |

**C Use the verb in Future Simple.**

1. He is still a schoolboy but … (to finish school) this spring. 2. I don’t know his address but … (to get it for you). 3. She is in the country and … (to stay there for another week). 4. I don’t know what he thinks about it yet but I … (to ask him). 5. You may leave, I … (to finish your work). 6. If you think the book is interesting, I … (to read it). 7. You can see this film on TV, they … (to show it next Sunday).

**D Add the proper phrase from the right column.**

|  |  |
| --- | --- |
| 1. I revise tenses.  2. They got bad marks.  3. She takes her dog for walk.  4. We visited our relatives.  5. She goes to the theatre.  6. My brother will study Spanish.  7. They played tennis.  8. He washes his car.  9. We got up early.  10. I will go to the library. | once a week  every morning  seldom  next year  yesterday  from time to time  tomorrow  in summer  twice a month  sometimes |

**E Make up sentences using the phrases in the right column.**

|  |  |  |  |
| --- | --- | --- | --- |
| a) | yesterday | b) | many years ago |
|  | in the evening |  | next year |
| I (to write) letters. | seldom | He (to study) English. | but not German |
|  | once a week |  | at the University |
|  | tomorrow |  | at school |

|  |  |
| --- | --- |
| c) | in 2008 |
|  | in a year |
| She (to graduate) from the University. | in the near future |
|  | last year |
|  | in a few years |

|  |  |
| --- | --- |
| d) | yesterday |
|  | sometimes |
| They (to go) to the cinema. | seldom |
|  | once a week |
|  | tomorrow |

**F Choose the auxiliary verb for each sentence. Make up general / disjunctive questions.**

|  |  |
| --- | --- |
| 1. He will enter the University next year? |  |
| 2. They live and study in Orel. | am |
| 3. We want to become engineers. | is |
| 4. My brother received his Bachelor Degree in Chemistry last year. | are |
| 5. She does well at History. | do |
| 6. His brother studied in Moscow. | does |
| 7. They got married last summer. | did |
| 8. We‘ll graduate from the University in four years. | will |
| 9. I’m not married. |  |

**G Choose the question word for the underlined part.**

|  |  |
| --- | --- |
| 1. He started school at the age of five. | what |
| 2. His major is civil engineering. | whose |
| 3. I’ll receive a Bachelor Degree. | when |
| 4. They study at University. | how (many) |
| 5. We finished school with honors. | which |
| 6. There are twelve students in our group. | who |
| 7. My friend is good at English. | why |
| 8. Our University was established in 1954. | where |

PART 3

**STARTING UP**

**A Work in pairs. Take it in turns to ask each other these questions, and write the answers in the table.**

1 Do you like to work …

|  |  |  |
| --- | --- | --- |
| a) alone? | b) in a team? | c) with a partner? |

2 For classes do you like to be …

|  |  |  |
| --- | --- | --- |
| a) early? | b) on time? | c) five minutes late? |

3 Do you prefer to do your homework …

|  |  |  |
| --- | --- | --- |
| a) at home? | b) at the University? | c) at odd moments? |

4 Do you like to put on … to the University?

|  |  |  |
| --- | --- | --- |
| a) casual wear | b) formal wear | c) sportswear |

5 In discussions, do you prefer …

|  |  |  |
| --- | --- | --- |
| a) not to speak much? | b) to speak a lot? | c) to be the Chairperson? |

6 When do you work best …

|  |  |  |
| --- | --- | --- |
| a) in the morning? | b) in the afternoon? | c) in the evening or at night? |

7 Do you think a lot about …

|  |  |  |
| --- | --- | --- |
| a) the future? | b) the past? | c) the present? |

8 Do you like your friends or groupmates to be …

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a) intelligent? | | | b) honest? | | | | c) reliable? | | | |
|  | 1 | 2 | | 3 | 4 | 5 | | 6 | 7 | 8 |
| me |  |  | |  |  |  | |  |  |  |
| partner |  |  | |  |  |  | |  |  |  |

**B Work in new pairs. Tell each other about your own and your partner’s answers.**

**Pattern:**

*I like to work in a team. My partner likes to work in a team, too.*

*My partner likes to be on time for classes, but I like to be early.*

**VOCABULARY FILE 3**

**A Match the statements (1-8) to the adjectives (a-h).**

|  |  |
| --- | --- |
| *People who …*  1 come on time | *are …*  a) ambitious |
| 2 have a lot of new ideas | b) hard-working |
| 3 want to reach the top in their career | c) obedient |
| 4 like to spend time with other people | d) honest |
| 5 keep their promises | e) punctual |
| 6 spend a lot of time doing a good job | f) sociable |
| 7 do not lie, cheat, or steal | g) reliable |
| 8 willingly carry out instructions or orders | h) creative |

**B Think of your definitions of the following qualities.**

Friendly, clever, well-educated, well-dressed, well-behaved, truthful.

**C Look at the adjectives in Exercises A and B. Which type of people do you like to study / work with? Discuss your answers with a partner.**

**Pattern:**

*I like to work with ambitious people. They give me energy.*

**READING**

**Before You Read**

Have you got a friend? What his qualities do you appreciate best? Why?

**While You Read**

Read the text about Ernesto and say why Andrés Díaz is happy to have such a friend.

**MY BEST FRIEND**

(by Andrés Díaz)

My best friend is called Ernesto, and he is my classmate, we go to school together. Ernesto comes from an educated family. His father is a school principal and his mother is also a teacher. He is punctual, well-educated, and has good manners. He is friendly, clever and really hardworking. He always does his homework. He is also well-dressed and well-behaved. All the teachers have a high opinion of him. Ernesto has a well-built body, he is tall and slim and has blue eyes and curly brown hair. He likes to do different stuffs. He takes part in all sports, scout and mountaineering activities and he also likes to play the guitar. He has a good heart. He is truthful, honest and obedient. Ernesto makes his parents very proud of him. He secures good marks and is usually top of his class in examinations. He inspires me to work harder. He keeps me away from bad company. I am happy to have such a friend.

**After You Have Read**

**Try and compare your friend with Ernesto.**

**SPEAKING**

**Read the proverbs and sayings and comment on their meaning.**

**Which do you like best? Why?**

1 The best mirror is an old **friend**.

2 One loyal **friend** is worth ten thousand relatives.

3 Books and **friends** should be few but good.

4 **Friendship** isn't a big thing - it's a million little things.

5 The only unsinkable ship is **friendSHIP**.

6 Only your real **friends** tell you when your face is dirty.

7 My **friends** are my estate.

8 It is better to be in chains with **friends**, than to be in a garden with strangers.

9 One **friend** in a lifetime is much; two are many; three are hardly possible.

10 The antidote for fifty enemies is one **friend**.

11 Where there are **friends**, there is wealth.

12 Count your age with **friends** but not with years.

13 True **friendship** is like sound health; the value of it is seldom known until it is lost.

**GRAMMAR FILE 5**

**Use the proper form of the verb “to have”.**

1. We \_\_ three lessons a day. 2. I \_\_ a cup of coffee in the morning. 3. It is 12 o’clock now. They \_\_ dinner at 2 p.m. 4. Last week she \_\_ a letter from home. 5. Tomorrow our group \_\_ a seminar on History. 6. I can open the door. I \_\_ a key. 7. At school he \_\_ many friends. 8. She \_\_ many books, but she doesn’t like to read. 9. They wanted to spend their holidays abroad, but they \_\_ little money.

10. Hurry up! We \_\_ little time. 11. “I’m not going to work today. I \_\_ a bad cold”. 12. \_\_ you got a notebook?

**CONSOLIDATION**

**A Read about a close friend of Jim White.**

- In most lines 1- 14 there is **one wrong word**. Some lines, however are correct.

- If a line is **correct**, put a tick ( ˅ ) in the space provided.

- If there is a wrong word in the line, **underline the wrong word** in the text and **write the correct word** in the space.

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| Jacques have been my close friend for two years. I first met him on a school exchange trip to Calais, France. I asked his the way to the library and we started talking. We has been friends ever since. Jacques is quite good-looking. She's tall and slim, with olive skin and curly dark hair. Like many French people, he has a great sense of style, so he always look well-dressed even in casual clothes. Jacques is very outgoing. He is always friend and loves to have fun. He's got a fantastic sense of humour and he always makes my laugh. However, he can be a bit immature at times. For example, when he don't get what he wants, he acts childishly and stamps his feet. Jacques is very keen at water sports. He likes sailing and he spends a lot of time on his boat. He enjoys scuba diving, too, and love exploring life under sea. All in all, I'm glad to have Jacques as my friend. Its a pleasure to be with him and I really enjoy him company. I'm sure we'll always be close friends. | 1 \_\_\_\_  2 \_\_\_\_  3 \_\_\_\_  4 \_\_\_\_  5 \_\_\_\_  6 \_\_\_\_  7 \_\_\_\_  8 \_\_\_\_  9 \_\_\_\_  10 \_\_\_  11 \_\_\_  12 \_\_\_  13 \_\_\_  14 \_\_\_ |

**B Work with a partner. Ask each other the following questions, speak about yourselves.**

1. What’s your name?

2. Are you under age? Are you in your mid or late teens? When exactly were you born?

3. Where are you from?

4. What’s your parents’ name? What is your mother’s maiden name?

5. Are your parents the same age? How old were your parents when they got married? How long have they been together?

6. What sort of people are your parents? Are they employed at present? What do they do for a living?

7. Are you good friends in the family? Are you considerate to your relatives?

8. Are you a University student? What are you in? What is your major?

9. What were you interested in when you were a kid? Were you often taken to the theatre / circus / zoo? Were you fond of travelling with your mom and dad? Were you often read to? Were you taught how to read and write at an early age? Were you a quick learner?

10. What’s your hobby now? Are you keen on computer games / reading / pop music? What are you good at?

11. Are you a theatre / movie person?

12. What are your goals for right now / What are your ambitions for later in life?